

Southern Resident Killer Whale/Prey Relationships

A Research Workshop

DRAFT AGENDA

TUESDAY, MAY 13

8:30 – 9:50 Opening Sessions

- Welcome – why are we here?
- Introductions
- Guidelines and process for workshop

9:50 – 10:20 Presentation

JOHN FORD - General Overview Of Killer Whale Prey

10:20 – 10:35 BREAK

10:35 – 10:45 Presentation

ELI HOLMES – Regional Trends in Salmon Abundance

10:45 – 11:15 Presentation

PEGGY KRAHN – Tools for Identifying Prey Species and Contaminant Pathways

11:15 – 12:00 Questions for Presenters/Group Discussion

12:00 – 1:00 LUNCH

1:00 - 1:15 Review Goals for next two days and Process to be followed. Discuss Criteria for focusing the discussion on Southern Resident killer whale prey

1:15-2:30 Large Group Session

- Brainstorm to identify most important research question to address the relationships between Southern Resident killer whales and their prey

2:30 – 2:45 BREAK

2:45 – 4:15 Open Discussion

4:15 – 4:30 Focus top research questions

4:30 – 5:00 Make a compelling case: How does this research question move us ahead in understanding the relationships between Southern Resident killer whales and their prey?

5:00 – 5:15 Wrap up Day 1—Review Goals for next day

WEDNESDAY, MAY 14

8:30 – 8:45 REVIEW PROCESS DAY 2

8:45 – 10:15 Break-Out Groups: Begin process examining research approaches

- How are we addressing this question already
- Identify data gaps
- Methods/approaches to address this question

10:15 – 10:30 BREAK

10:30 – 11:00 Breakout Groups Continued

- Pros /cons/advantages/disadvantages for approach
- When? Duration? Who?

11:00 – 12:00 Report outs

- Report out to large group
- Reactions from others

12:00 – 1:00 LUNCH

1:00 – 2:45 Large Group Discussion—Task 3

- Are these still the right questions based on the criteria?
- Vote on the top questions
- Given the results of the vote, what are the best methods/approaches for each of these questions (group discussion)?
- Vote on best methods/approaches (based on the criteria)
- Are there any important questions that have been missed?
- Identify any actions, timelines or constraints that are necessary to proceed (who, what, by when) and estimate of costs/year

2:45 – 3:00 BREAK

3:00 – 3:30 Closure

- Evaluation
- Next Steps
- Adjourn